C

D

B

F

E

0.292

0.241

0.238

0.335

0.186

0.210

0.251

| **Correlations** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Total\_ | Total\_C | Total\_D | Total\_E | Total\_F |
| Kendall's tau\_b | Total\_B | Correlation Coefficient | 1.000 | .292\*\* | .241\*\* | .238\*\* | .251\*\* |
| Significance (2-tailed) | . | .000 | .000 | .000 | .000 |
| N | 400 | 400 | 400 | 400 | 400 |
| Total\_C | Correlation Coefficient | .292\*\* | 1.000 | .393\*\* | .186\*\* | .234\*\* |
| Significance (2-tailed) | .000 | . | .000 | .000 | .000 |
| N | 400 | 400 | 400 | 400 | 400 |
| Total\_D | Correlation Coefficient | .241\*\* | .393\*\* | 1.000 | .210\*\* | .279\*\* |
| Significance (2-tailed) | .000 | .000 | . | .000 | .000 |
| N | 400 | 400 | 400 | 400 | 400 |
| Total\_E | Correlation Coefficient | .238\*\* | .186\*\* | .210\*\* | 1.000 | .335\*\* |
| Significance (2-tailed) | .000 | .000 | .000 | . | .000 |
| N | 400 | 400 | 400 | 400 | 400 |
| Total\_F | Correlation Coefficient | .251\*\* | .234\*\* | .279\*\* | .335\*\* | 1.000 |
| Significance (2-tailed) | .000 | .000 | .000 | .000 | . |
| N | 400 | 400 | 400 | 400 | 400 |
| \*\*. Corr. is significant at .01 level 2-tail... | | | | | | | |

Seluruh variabel memiliki hubungan yang signifikan dengan variabel lainnya namun memiliki tingkat koefisien korelasi yang rendah

0.170

Praktik pendidikan pluralisme dan multikulturalisme

F

E

D

Sikap dan perilaku toleran, kesetaraan, keadilan sosial

Kualitas sumber informasi tentang pluralisme dan multikulturalisme

| **PAR TBN Correlations** | | | | |
| --- | --- | --- | --- | --- |
| Control Variables | | | Total\_D | Total\_E |
| Total\_F | Total\_D | Correlation | 1.000 | .170 |
| Significance (2-tailed) | . | .001 |
| df | 0 | 397 |
| Total\_E | Correlation | .170 | 1.000 |
| Significance (2-tailed) | .001 | . |
| df | 397 | 0 |

Koefisien korelasi antara variabel kualitas sumber informasi tentang pluralisme dan multikulturalisme (D) dengan sikap dan perilaku toleransi, kesetaraan, keadilan sosial (E) mengalami penurunan sebesar 0.040 atau 19% (0.210 menjadi 0.170) setelah melibatkan variabel praktik pendidikan pluralisme dan multikulturalisme (F)

Sikap dan perilaku toleran, kesetaraan, keadilan sosial

Sumber informasi tentang pluralisme dan multikulturalisme

Pengetahuan tentang pluralisme dan multikulturalisme

C

B

E

0.188

| **PAR TBN Correlations** | | | | |
| --- | --- | --- | --- | --- |
| Control Variables | | | Total\_C | Total\_E |
| Total\_B | Total\_C | Correlation | 1.000 | .188 |
| Significance (2-tailed) | . | .000 |
| df | 0 | 397 |
| Total\_E | Correlation | .188 | 1.000 |
| Significance (2-tailed) | .000 | . |
| df | 397 | 0 |

Koefisien korelasi antara variabel sumber informasi tentang pluralisme dan multikulturalisme (C) dengan variabel sikap dan perilaku toleran, kesetaraan, keadilan sosial (E) mengalami kenaikan sebesar 0.002 atau 1% (0.186 menjadi 0.188) setelah melibatkan variabel pengetahuan tentang pluralisme dan multikulturalisme (B)

Kualitas sumber informasi tentang pluralisme dan multikulturalisme

Pengetahuan tentang pluralisme dan multikulturalisme

D

B

E

0.221

Sikap dan perilaku toleran, kesetaraan, keadilan sosial

| **PAR TBN Correlations** | | | | |
| --- | --- | --- | --- | --- |
| Control Variables | | | Total\_D | Total\_E |
| Total\_B | Total\_D | Correlation | 1.000 | .221 |
| Significance (2-tailed) | . | .000 |
| df | 0 | 397 |
| Total\_E | Correlation | .221 | 1.000 |
| Significance (2-tailed) | .000 | . |
| df | 397 | 0 |

Koefisien korelasi antara variabel kualitas sumber informasi tentang pluralisme dan multikulturalisme (D) dengan variabel sikap dan perilaki toleran, kesetaraan, keadilan sosial (E) mengalami kenaikan sebesar 0.011 atau 5.2% (0.210 menjadi 0.221) setelah melibatkan variabel pengetahuan tentang pluralisme dan multikulturalisme (B)

| **Kategori B (Pengetahuan tentang pluralisme dan multikulturalisme)** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Rendah | 17 | 4.3 | 4.3 | 4.3 |
| Sedang | 94 | 23.5 | 23.5 | 27.8 |
| Tinggi | 289 | 72.3 | 72.3 | 100.0 |
| Total | 400 | 100.0 | 100.0 |  |

| **Kategori C (Sumber informasi tentang pluralisme dan multikulturalisme)** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Rendah | 7 | 1.8 | 1.8 | 1.8 |
| Sedang | 131 | 32.8 | 32.8 | 34.5 |
| Tinggi | 262 | 65.5 | 65.5 | 100.0 |
| Total | 400 | 100.0 | 100.0 |  |

| **Kategori D (Kualitas sumber informasi tentang pluralisme dan multikulturalisme)** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Sedang | 174 | 43.5 | 43.5 | 43.5 |
| Tinggi | 226 | 56.5 | 56.5 | 100.0 |
| Total | 400 | 100.0 | 100.0 |  |

| **Kategori E (Sikap dan perilaku toleran, kesetaraan, keadilan sosial)** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Rendah | 26 | 6.5 | 6.5 | 6.5 |
| Sedang | 71 | 17.8 | 17.8 | 24.3 |
| Tinggi | 303 | 75.8 | 75.8 | 100.0 |
| Total | 400 | 100.0 | 100.0 |  |

| **Kategori F (Praktik pendidikan pluralisme dan multikulturalisme)** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Rendah | 9 | 2.3 | 2.3 | 2.3 |
| Sedang | 68 | 17.0 | 17.0 | 19.3 |
| Tinggi | 323 | 80.8 | 80.8 | 100.0 |
| Total | 400 | 100.0 | 100.0 |  |

1. Pertanyaan no.23: data nominal dicross dengan variable B (pemahaman siswa tentang nilai-nilai pluralisme & multikulturalisme)
2. Pertanyaan no 23 dicross dengan variable E (Sikap dan perilaku terhadap nilai-nilai toleransi)
3. Pertanyaan no. 29 dicross dengan variable B
4. Pertanyaan no.29 dicross dengan variable E
5. Pertanyaan no 29 dicross dengan vari